

## MHLS Undergraduate Programme Changes

### Amendments to Undergraduate Programmes from 2025-26

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2025-26. The University is always looking at ways to make programmes better, and the changes outlined below have been designed to provide you with an enhanced student experience.

#### Medicine, Dentistry and Biomedical Sciences

([medicaled@qub.ac.uk](mailto:medicaled@qub.ac.uk))

Bachelor of Medicine, Bachelor of Surgery and BAO (C25)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p><b>MED1028 Foundations for Practice 1</b></p> <ol style="list-style-type: none"><li>1. Course content is updated with biochemistry and genetics included in the following bullet point:<ul style="list-style-type: none"><li>• The scientific principles underpinning biochemistry, genetics, cellular biology, the form and function of the human body, basic physiological and pharmacological principles</li></ul></li><li>2. Update of the learning outcome as below:<ul style="list-style-type: none"><li>• Reflect on learning and learning how to respond to feedback</li></ul></li><li>3. Skills updated to include group discussion and giving and receiving feedback</li><li>4. Contact hours for lectures updated to 141 as per 2024-25 hours.</li></ol>
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BDS Bachelor of Dentistry	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26.</p> <p>The General Dental Council (GDC) has recently changed the learning outcomes for Dentistry to the Safe Practitioner Framework Learning Outcomes and we are required by the GDC to transition to these new learning outcomes in the 25-26 Academic Year.</p> <p>The learning outcome changes have been made to the following modules:</p> <ul style="list-style-type: none"> <li>• <b>DEN1019 Clinical and Professional Skills 1</b></li> <li>• <b>DEN1020 Anatomy for Dentistry</b></li> <li>• <b>DEN1021 Biomedical Sciences for Dentistry</b></li> </ul>
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## Pharmacy

([pharmacyinfo@qub.ac.uk](mailto:pharmacyinfo@qub.ac.uk))

<p>BSc Pharmaceutical Sciences/Sandwich</p> <p>BSc Pharmaceutical Biotechnology/Sandwich</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Module <b>PMY1026 Pharmaceutical Physiology</b> (40 CATS) will be split into two new 20 CATS modules called <b>Cellular Physiology</b> and <b>Systems Physiology</b>.</p> <p>The assessment of the <b>Cellular Physiology</b> module will be 100% coursework.</p> <p>The assessment of the <b>Systems Physiology</b> module will be 60% Examination and 40% Coursework</p>
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BSc Professional Nursing (Adult, Children and Young People, Learning Disability and Mental Health)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>In module <b>NFM1120 Professionalism and Nursing</b> the assessment profile will <b>change from</b> 30% self-care presentations and 70% e-workbook <b>to</b> formative presentation and the e-workbook at 100%.</p>
BSc Professional Nursing (Learning Disability)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Module <b>NLD 1126 Foundation of Learning Disabilities Nursing</b>: Removal of duplicated skills to ensure a scaffolding approach throughout the programme, review of terminology used in the proformas and review of contact teaching hours for standardisation.</p>
BSc Midwifery	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Module <b>MID1111 Health for Women and Midwives</b>: <b>Change from</b> a written assessment (100%) <b>to</b> an Individual digital presentation (100%)</p>